

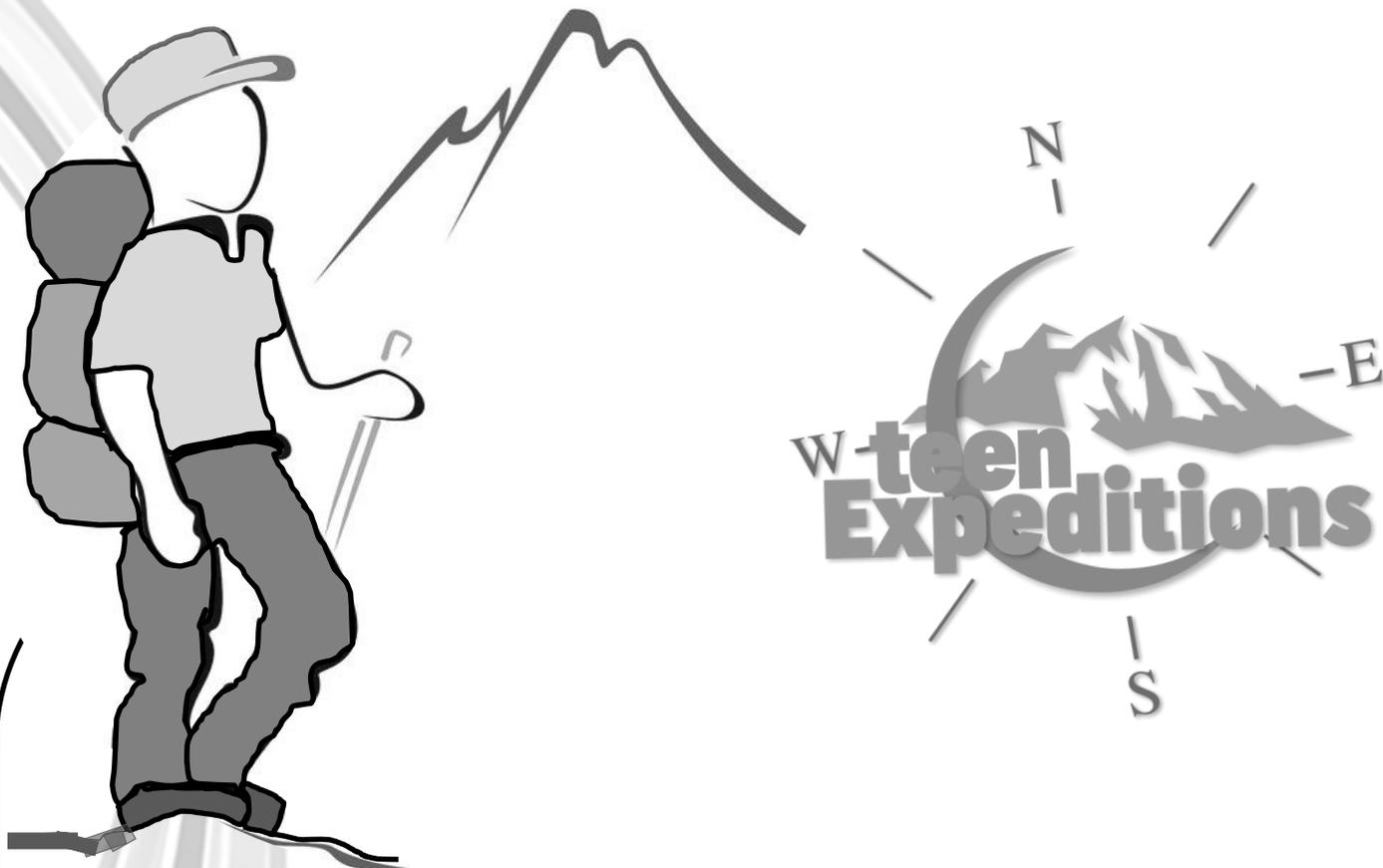
*Baptist Church Planters' Youth Ministries*

# *Shelter of Grace*

*N.T. Survey*



*Sample Booklet*



## It is our prayer that these lessons will:

1. Be an **affordable** resource for the church.
2. Present **God** as the central focus of each lesson.
3. Provide **attractive handouts** for the students to interact with throughout the week.
4. Give more **application tools** to the student and discussion starters for the teacher.
5. Provide **daily Scripture readings** that reinforce the lesson, encouraging Bible reading habits.
6. Be **flexible** enough to use for a Bible study, Sunday school, evangelism or discipleship.
7. Be a **guide** for anyone who wishes to share the Bible.
8. **Teach note-taking.**
9. Work well when used in conjunction with the rest of the six-year **“Teen Expedition”** series.
10. Encourage **outreach and discipleship** in your church.

As you look at these lessons you will quickly notice that Volume 1 is a study of the characters of Hebrews chapter 11. The lessons launch from Hebrews and connect to the characters of faith in the Old Testament. As students follow the lives of these people of faith, they also study the way God reveals Himself and teaches them to trust in Him. The goal is to build strong young people with vibrant, solid faith.

Whatever your need, we hope to help you grow your church.

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# Teen Expeditions - Lesson Guide

## Vol. 4 - Shelter of Grace



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## Introduction

Acts 2 was an important turning point in history as it marked the beginning of the Church. The Jewish people had rejected the Messiah and put Him to death on the cross. Saul comes on the scene as a major persecutor of the believers, and after his conversion becomes a major instrument in God's plan to spread the good news and grow the Church.

### Focal point of today's lesson

Paul's Missionary Journey 1 (Acts 13:4-15:35): Paul became a dynamic and powerful witness for the truth of the Gospel and the growth of the Church.

#### MAIN LESSON

#### I. Paul's Conversion - Acts 9

The majority of Acts 9-28 involves a man named Saul whose name was changed to Paul. Many of the references to him use the name 'Saul' before his conversion and 'Paul' after it. Chapters 7 and 8 begin a record of Saul's activities as one of the religious leaders who was persecuting the Christians. Chapter 9 would be a great turning point in those activities.

Suggestion: HAVE THE GROUP TO READ THROUGH CHAPTER 9:1-19, OR IF YOU GAVE THIS AS AN ASSIGNMENT HAVE A DISCUSSION ABOUT WHAT THEY KNOW SO YOU KNOW WHERE TO BEGIN AND TAKE THEM DEEPER.

This encounter is dynamic in nature. God always gives us what we need and how we need it. Because Saul was so engrained in tradition and his mind set on persecuting Christians, it took this kind of force to get his attention. Similar to Paul's experience, we are confronted with our sin. We have to submit to the truth and humbly allow God to grow us into the minister of the Gospel He wants us to be. It is by His grace alone that we are saved and have the privilege of proclaiming His wonderful amazing grace to others.

#### II. Paul's Preparation – Acts 9:20-31

Damascus was no doubt a special place for Paul his whole life. He was confronted by Jesus on the Damascus Road, and then he returned there after spending three years in Arabia.

Paul needed these three years of time away for three major reasons.

1. To let God talk with Him: In Galatians 1:12-17 Paul records the events between his conversion and his ministry as three years of being taught by Jesus Christ. Ironically, this is the same desert in which the Jewish people had wandered being taught to trust God and His ways in the Old Testament. This is the only time we see Paul go south, and it was for training—kind of like theology college but with only one professor, God (v 12). Verses 16 and 17 tell us that he did not consult with men but only the Lord about the truth.
2. To deprogram from the traditions he had been taught: The way of pride Saul had learned from the Pharisees and scribes. No doubt this is the main reason he did not consult with men, for they had led him astray his whole life. The men with whom he had surrounded himself before his conversion were the very ones who were offended by Jesus and sought His death. These religious men were being zealous for the Lord without consulting God's plan.
3. Public disbelief of his dramatic change. Saul tried to immediately proclaim Jesus as the Messiah right there in Damascus (v. 19-20), but he had a reputation which preceded him as 'Saul, the Christian killer.' People were skeptical that this was a trick. Maybe he was pretending to be their friend just to get names so he could turn around and lock them all up.

# Paul's 1<sup>st</sup> Missionary Journey

By falling off the grid for three years to train, people had time to accept the idea of his conversion. It is a popular belief that this is the time where Saul started going by the name 'Paul.' Everything about him had changed, and his new name would reflect that. Names were very important back then. He would go from being 'Saul, the persecutor' to 'Paul, the persecuted' for the rest of his life. Paul even had a rough time convincing the apostles (v. 26). That all changed over time, and eventually he would become a missionary.

### III. Missionary - Acts 13

Read verse 1-3. By the Holy Spirit's calling, Paul and Barnabas were to be set apart for a particular traveling ministry. The church prayed and fasted, the people of the church laid their hands on them both, and they commissioned Paul and Barnabas for service. This process is followed much the same way today. The church sends out men and women who are called by God for a specific purpose. The sending church recognizes the call on their lives, lays their hands on them, and prays for them to show their blessing and support.

### IV. Journey Number 1

We see in Acts 13:4, 5 that Paul and Barnabas set out and journeyed through **Seleucia, Cyprus, and Salamis** where they proclaimed the Gospel in the Jewish synagogues. This is a logical place to start due to the fact that the leaders would meet there regularly, so Paul would have had an audience. We can be sure that he wanted to reach the ones who believed as he once had. He could understand where they were coming from and what they believed. Surely they would believe him because he was one of them. This would make it all the more exhilarating when they did believe and more exasperating when they did not. For instance, in Acts 13:6 at **Paphos** there was a man named Sergius Paulus who wished to learn about God from Paul. Acts 13:8 records that at the same place was a man named Elymas, a known magician, who opposed them and tried to turn Sergius Paulus away from the faith. For his opposition, Paul, filled with the Holy Spirit, struck him with blindness for his hindrance of the Gospel. The beautiful thing about this was that many believed, including Sergius Paulus (vs. 12).

Acts 13:13,14 – Paul and Barnabas traveled to **Perga, Pisidia/Antioch** and read the law in the synagogue and preached the Gospel. The next day the whole city came to hear the Good News, but sadly, the Jews were filled with jealousy and began refuting the Gospel. Paul and Barnabas spoke harshly to the Jews because of their disbelief and began to spread the Good News to the Gentiles who were more receptive to it. In verse 48 we see the Gentiles hearing, rejoicing and believing.

They traveled on to **Iconium** (v. 51). They spoke in the Jewish synagogue there, and many believed, both Jew and Greek (Acts 14:1). Because the city was divided in thought against Paul, they tried to stone him, so he fled to **Lycaonia, Lystra and Derby**. Paul healed a man who had been lame from birth. Sadly, once again (vs. 19) the Jews from Antioch and Iconium followed Paul and won over the crowds in such a way that they stoned Paul and dragged him out of the city, supposing him to be dead. God still had a purpose for Paul, so while the disciples stood around his body, Paul just got up. It is amazing how many times a miracle is understated in Scripture. That's all it says: "He got up." It doesn't say that they carried him; it says he went into the city. Amazing! After that (v. 22), they started backtracking their way through the cities that they had been to already. They continued to strengthen the believers' hearts and appoint leadership to start churches. Acts 14:27 records that when they arrived back to their sending church, they reported all that God had done for the Jews and the Gentiles through them.



# Paul's 1<sup>st</sup> Missionary Journey

Lesson 14

## What does this mean to me?

Sadly, here we see Jewish people who are again shown the truth, yet they did not listen. The joy though that came out of this account in Acts is that many did believe, and now the Gospel is opened to the Gentiles also (Acts 15:7-9). We have the privilege to be saved and to stand up like Paul did and give testimony to everyone, whether they believe or not, that Jesus is LORD! We can also see the very clear message that witnessing or sharing the Gospel is not always easy, but God is with us every step of the way. He will help us with our words and provide the strength to carry on. Maybe God is calling you to be a full-time missionary. Regardless, we are all called to share the Gospel where we are.



## Save to Memory

Acts 1:9



## This Week's Project

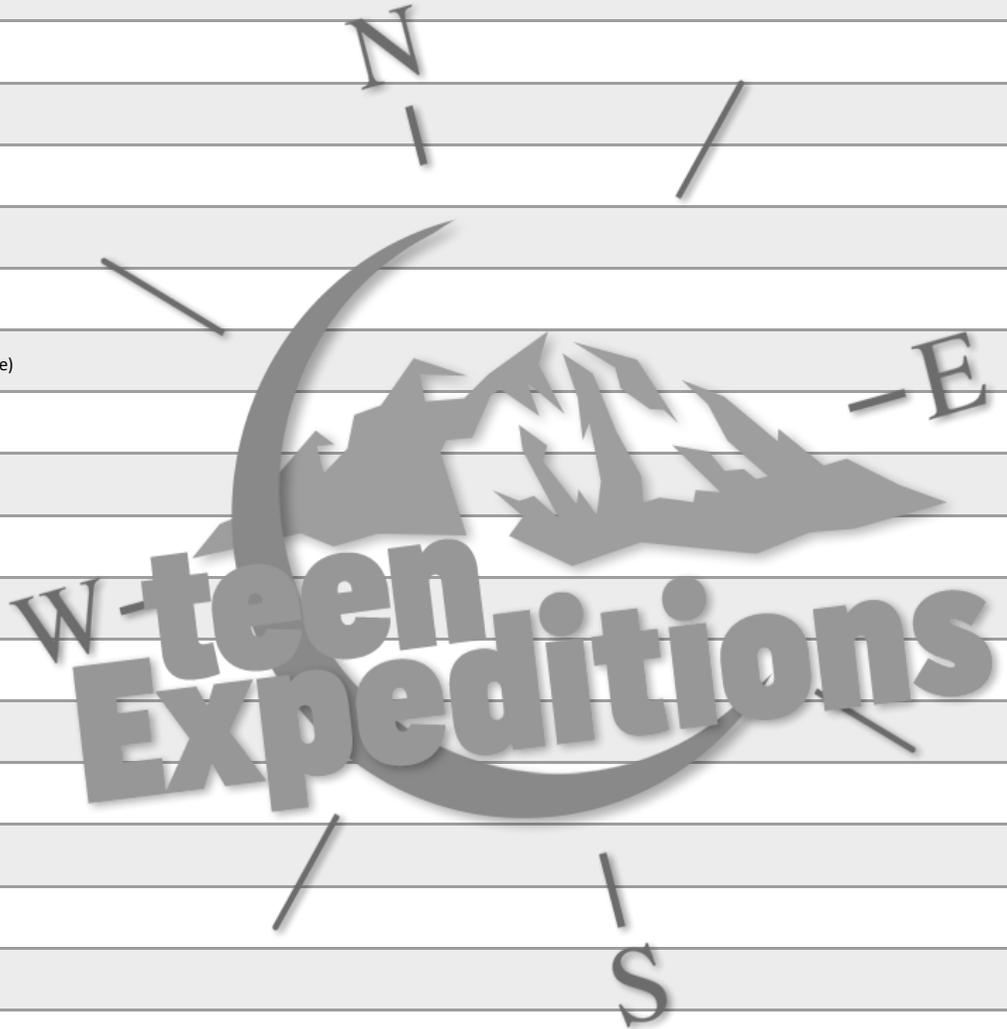
witness to anyone.

Write down five people you know who do not know the Lord. Pray for their salvation for a week and ask God for a chance to share the Gospel with them like Paul did. Continue to pray and look for opportunities to



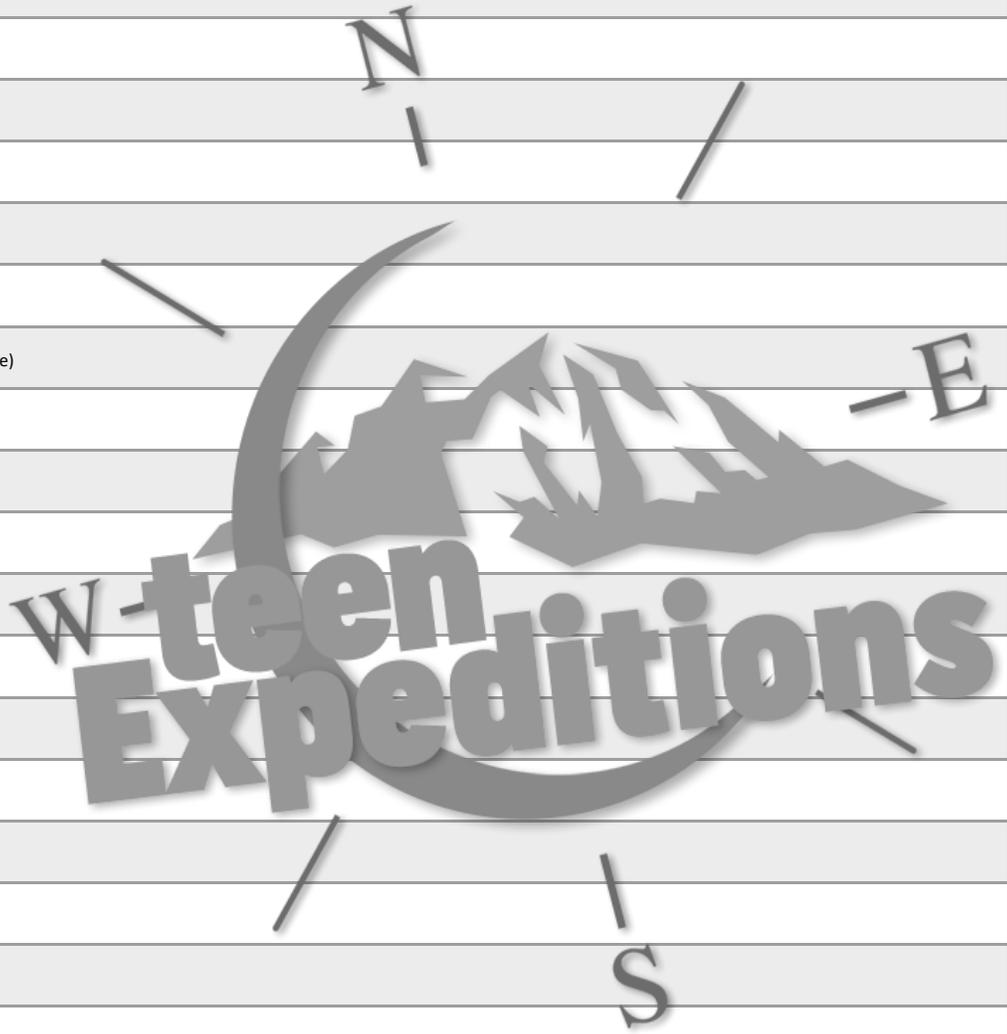
# Teacher Journey Log

	Lesson #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
BEFORE CLASS	Prayed for lesson preparation																
	Prayed for students by name																
	Prayed for my example in class																
	Prayed for other leaders																
	Prepared creative illustrations																
	Set up before students arrived																
INTRODUCTION	Greeted everyone																
	Reviewed last week (lesson and verse)																
	Attention-getting introduction																
	Facilitated note-taking																
PRESENT CONTENT	Prayer and Bible reading																
	Show them who God IS																
	Reviewed memory verse																
	Fostered discussion																
APPLICATION	Reviewed main lesson points																
	Encouraged daily Bible reading																
	Encouraged Bible memory																
	Application questions & answers																
BEYOND CLASS TIME	Encouraged projects																
	Encouraged church attendance																
	Contacts (card, visit, text, Facebook)																



# Teacher Journey Log

Lesson #	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
BEFORE CLASS	Prayed for lesson preparation														
	Prayed for students by name														
	Prayed for my example in class														
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# Student Journey Log

**STUDENT'S NAME** 
**BIRTHDAY** 
**GRADE**

**ADDRESS** 
**CITY** 
**STATE** 
**ZIP**

**PHONE #** 
**PARENT / GUARDIAN NAME** 
**EMERGENCY CONTACT PHONE #**

Lesson #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Activities</b> ↓ <b>Attendance</b>	Dates → Sunday School Church Youth time															
<b>Note-Taking</b> 																
<b>HIKING DEEPER</b> Daily Scripture Reading 																
<b>Evidence of Prayer and Bible Study</b>																
 <b>Memory Verses</b>																
<b>Projects</b> 																
<b>Outreach to Friends</b>																

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<b>Evidence of Prayer and Bible Study</b>															
 <b>Memory Verses</b>															
<b>Projects</b>															
<b>Outreach to Friends</b>															

**Vol. 4** Does he or she qualify for the Summit Award? \_\_\_\_\_

# Summit Award



Minimum Requirements:  
complete Journal, Scripture memory, faithful attendance to meetings and church, outreach services, projects, and any extra church requirements.

This award is made of solid walnut. When complete, it stands almost 21 inches tall and the base is 11 inches wide.

## Completed Summit Award

Six levels—each year completed earns a section of the plaque and achievement level title certificate.

First year	Pioneer level
Second year	Sojourner level
Third year	Explorer level
<b>Fourth year</b>	<b>Journeyman level</b>
Fifth year	Mountaineer level
Sixth year	Summit level

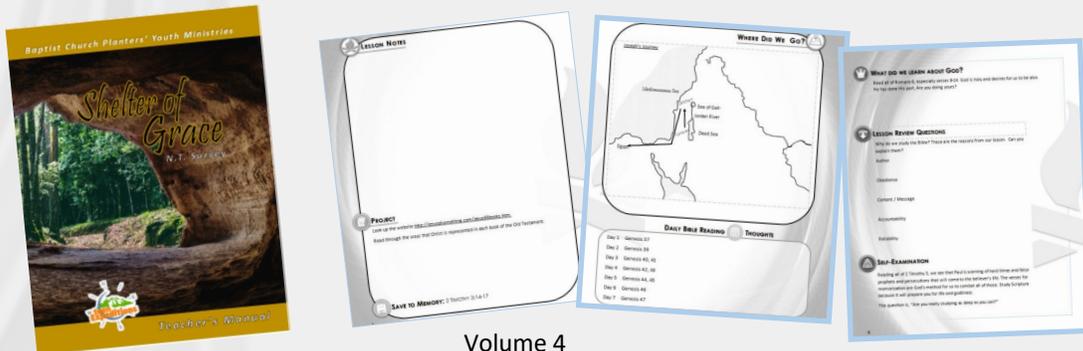
# Journey Journal

These student journals are designed to accompany the Teen Expeditions' teacher book. These lessons help the students apply the Biblical truths to their everyday lives in class and through the week.

This is Volume 4 in a six-volume set. Each volume has about 30 lessons.

## THREE REASONS TO USE THIS RESOURCE:

1. **Review:** Have you ever asked your children on the way home from church, "What did you learn today?" and their response was little or minimal? This tool gives them scripture and assignments that continue to dig deeper into application from the lesson or topic presented in youth group. They learn to interact with His Word and form daily reading habits.
2. **Retention:** As a teacher you know that it is a risky thing to send a book home with a student for fear that they will not bring it back the next week to continue "in class progress." Repetition and meditation on what they learned in class is reinforced when they interact with it through their week and learn to live its principles. Asking the student how things are going in his or her journal is a good way to start spiritual conversations and keep them accountable.
3. **Application:** I am sure that all of us want our students to do more than simply know the Truth. We desire that they live and obey the Truth. This guide asks questions to encourage personal application and guides their thoughts toward who God is.



Volume 4

## THERE ARE EIGHT MAJOR COMPONENTS:

1. **Attention-getting cover:** Today's youth are accustomed to high-quality visuals.
2. **A place to take notes from the lesson:** Note-taking is a great skill to teach early. By adding this element, you communicate that the Bible is important, and it gives them something to review later on their own.
3. **Daily Scripture readings:** The daily readings are either a breakdown of the Biblical account of the lesson into readable sections or Scripture that relates to the spiritual Truths from the lesson.
4. **Scripture segment:** If the family does not read the Bible together yet, this is an easy way to encourage it.
5. **Questions:** These are designed to help the students evaluate their actions and attitudes compared to Biblical Truths.
6. **Memory Verses:** Scripture verses must be stored in young minds so they can recall them as a guide for their lives and worship.
7. **Projects:** These are designed to help students interact with the lesson, their family, and their church people. We learn by doing.
8. **God and man lessons:** It is imperative that we teach who God is and what He has done. The characters in the Bible and the accounts from their lives lead us to a deeper understanding of our LORD.

To track the effectiveness and the progress of the students, use the Student Journey Log.



## LESSON NOTES



## PROJECT

Write down five people you know who do not know the Lord. Pray for their salvation for a week and ask God for a chance to share the Gospel with them like Paul did. Continue to pray and look for opportunities to witness to anyone.



## SAVE TO MEMORY: ACTS 1:9

## WHERE DID WE GO?



## DAILY BIBLE READING THOUGHTS

Day 1	Acts 1,2
Day 2	Acts 3,4
Day 3	Acts 5,6
Day 4	Acts 7,8
Day 5	Acts 9,10
Day 6	Acts 11,12
Day 7	Acts 13

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## WHAT DID WE LEARN ABOUT GOD?



## LESSON REVIEW QUESTIONS

Describe how Saul was converted and imagine all the things that had to change in his life.



## SELF-EXAMINATION

As will be true for the rest of your life, you need to pray and ask God how to apply this to your life. From here on, please record your thoughts to continue your journal. We trust that you will find journaling a valuable tool when you study God's Word.